



Florence Chapel Middle School

290 Shoals Road
Duncan, SC 29334

Grades	7-8 Middle School	
Enrollment	637 Students	
Principal	Tamara H. White	864-949-2310
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Garry Harper	864-949-2350

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

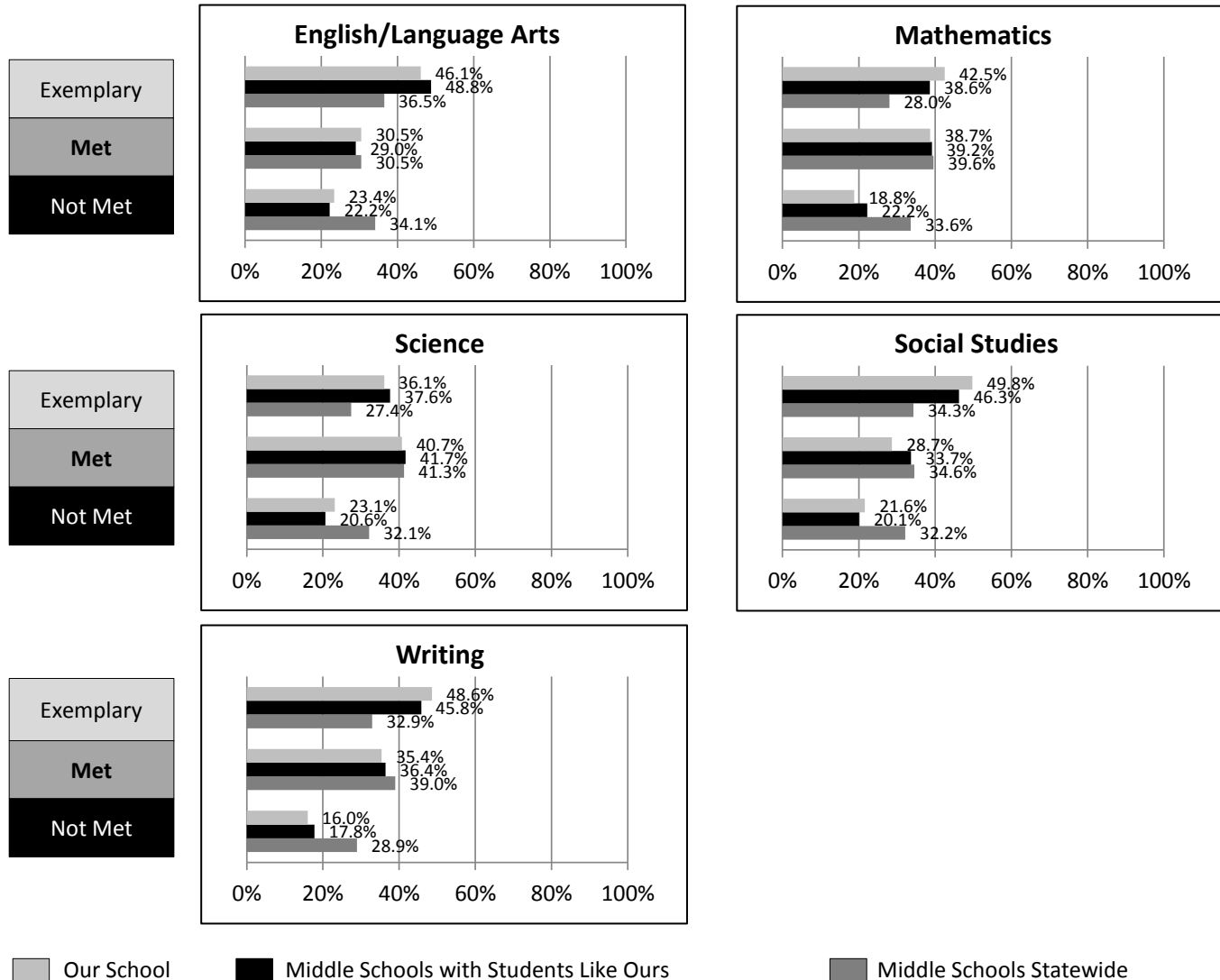
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	6	4	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 637)				
Students enrolled in high school credit courses (grades 7 & 8)	48.2%	Down from 50.9%	46.0%	26.0%
Retention Rate	0.0%	No change	0.3%	0.6%
Attendance Rate	97.2%	Up from 96.1%	96.7%	96.2%
Served by gifted and talented program	32.0%	Up from 29.4%	28.7%	19.4%
With disabilities	10.4%	Down from 10.5%	10.6%	12.8%
Older than usual for grade	2.2%	Up from 1.9%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	77.5%	Up from 70.0%	67.8%	61.3%
Continuing contract teachers	95.0%	Up from 80.0%	82.5%	75.9%
Teachers returning from previous year	90.9%	Up from 89.9%	87.2%	85.4%
Teacher attendance rate	93.4%	Up from 93.2%	95.1%	95.2%
Average teacher salary*	\$53,104	Down 1.0%	\$48,454	\$47,081
Professional development days/teacher	9.5 days	Down from 10.6 days	8.7 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 20.9 to 1	24.1 to 1	21.5 to 1
Prime instructional time	89.1%	Up from 88.7%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Up from 97.8%	99.3%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,809	Down 1.5%	\$6,912	\$7,616
Percent of expenditures for instruction**	64.5%	Down from 65.0%	63.7%	62.0%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.0%	63.1%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	94.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.2%

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Florence Chapel Middle School is a student-centered school with an outstanding, supportive environment that allows students every opportunity to succeed.

Our faculty remains committed to the development of students in areas of academics, athletics, fine arts, and service to others. We are proud to say that our students achieved success in each of these areas. Our students continue to score high in their PASS tests compared to the state. Our ESEA grade improved last year to 94.9 – A. We are continuing to strive to improve our students' scores in all areas.

This year thirty of our eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Seven of our seventh grade students, received state level recognition as Duke University TIP scholars for their exceptional ACT/SAT scores. Our school-wide reading initiative was very successful with every teacher focusing our students on reading/writing in all classes.

Our athletic program had a very successful year in volleyball, basketball and cheerleading, with undefeated teams in seventh grade football, eighth grade football and wrestling.

Our fine arts program did an exceptional job this year working on the artistic, dramatic and musical talents of our students. Our orchestra and band programs received superior ratings in their competitions and our students' artwork is proudly displayed across our county and in every hallway of our school. Our Technology Student Association was named First Overall SCTSA Chapter for middle schools.

Service is a very important part of our school, allowing students to take leadership roles and give back to the community. Our students served the community through their participation in Relay for Life, Pennies for Patients, Spartanburg Humane Society, Middle Tyger food drives, paper recycling, and many other opportunities.

We realize all of this is possible because of the continuous support provided by our parents, PTO, School Improvement Council, mentors, as well as business leaders, who have been integral to the growth of our students.

We have all worked together to make this year a positive one. We encourage you to continue to be involved.

Tammy White, Principal

Alicia Crutchlow, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	305	101
Percent satisfied with learning environment	93.5%	84.6%	88.1%
Percent satisfied with social and physical environment	96.8%	88.7%	85.0%
Percent satisfied with school-home relations	93.5%	91.4%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Florence Chapel Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.5	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	638.8	648.9	642.4	645.8	99.7	99.8	99.8
Male	630.1	648.5	644.5	646.4	99.7	100.0	100.0
Female	648.4	649.2	640.0	645.2	99.7	99.7	99.6
White	643.8	652.6	647.5	648.4	99.6	99.8	99.7
African American	619.8	633.5	622.3	632.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.9	626.5	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	574.6	586.4	590.7	599.1	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.9	628.6	624.4	628.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	315	636.4	99.7	315	641.1	99.7
	8	303	636.0	100.0	303	641.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	315	636.5	99.7	315	639.2	99.7
	8	149	635.0	100.0	154	656.4	99.4

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	305	643.2	99.7	305	657.2	99.7
	8	321	634.6	99.7	322	641.0	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	305	645.2	99.7	305	634.4	99.7
	8	163	637.0	100.0	159	667.5	99.4

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4205092
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.0	650.4	632.8	649.8	99.7	99.7	99.3	N/A
Male	641.3	649.2	633.8	649.1	99.7	99.6	99.0	N/A
Female	652.9	651.7	631.8	650.5	99.8	99.9	99.6	N/A
White	655.3	659.4	641.2	657.4	99.7	99.6	99.1	N/A
African American	626.4	625.0	608.0	628.7	99.7	100.0	100.0	N/A
Asian/Pacific Islander	656.1	666.9	638.2	656.0	100.0	100.0	100.0	N/A
Hispanic	624.5	631.9	619.9	634.2	100.0	100.0	98.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.5	589.5	586.2	604.6	99.2	99.6	97.6	N/A
Limited English Proficient	626.3	636.2	615.4	636.8	100.0	100.0	98.8	N/A
Subsidized Meals	632.6	633.9	618.9	636.0	99.7	99.7	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.9	643.2	639.2	641.4	99.7	99.7	99.6	N/A
Male	627.5	641.3	640.6	643.9	99.6	99.7	99.7	N/A
Female	642.6	645.2	637.8	638.8	99.8	99.8	99.5	N/A
White	642.8	650.6	646.8	647.3	99.6	99.7	99.5	N/A
African American	611.4	621.0	615.7	623.8	99.7	99.7	99.6	N/A
Asian/Pacific Islander	644.6	664.6	658.8	664.4	100.0	100.0	100.0	N/A
Hispanic	619.1	623.9	620.6	622.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.1	585.7	584.6	592.8	99.5	99.5	100.0	N/A
Limited English Proficient	621.3	633.6	629.4	627.6	100.0	100.0	100.0	N/A
Subsidized Meals	620.6	629.0	626.5	627.2	99.7	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.9	226.6	85.5	76.8	98.6	98.4	100.0	84.2
Male	227.7	225.9	85.1	78.0	97.4	97.4	100.0	80.6
Female	236.7	227.5	86.0	75.3	100.0	99.6	100.0	88.0
White	236.0	231.5	87.4	78.7	98.6	98.4	100.0	85.1
African American	221.1	213.4	80.6	71.7	98.5	97.7	100.0	83.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	222.5	213.1	79.5	75.2	97.9	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.8	191.8	68.2	65.7	98.4	98.4	100.0	52.4
Limited English Proficient	N/A	N/A	76.1	75.6	96.7	100.0	100.0	75.8
Subsidized Meals	225.4	217.3	81.8	72.8	98.1	97.7	100.0	77.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4205092

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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